Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_

**Linear Inequality Presentation Rubric**

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| **Standard** | **Part of Presentation** | **Grade** |
| CED.1—Write the inequality representing a given relationship | Slide 2—The variables are correct and the description of the variables is clear |  |
| Slide 3—The inequality is correct (and in standard form) |  |
| Slide 3—The description of what the inequality states is clear. |  |
| **CED.1** | **Total Grade** |  |
| CED.4—solve the multivariable inequality for one variable | Slide 4—The steps for solving the inequality are correct |  |
| Slide 4—The descriptions of each step for solving the inequality are clear and correct. |  |
| **CED.4** | **Total Grade** |  |
| REI.12—Graph and interpret the relationship | Slide 5—The graph is big, has a title, has axis labeled, and scaled |  |
| Slide 5—The graph is correct |  |
| Slide 6—The description of the relationship clearly shows that the relationship is linear |  |
| Slide 7—The description of the boundary accurately explains why it is solid/dotted and what the line represents |  |
| Slide 8- The description of the shaded half-plane explains why you shaded up/down and what the region represents |  |
| **REI.12** | **Total Grade** |  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_ Per. \_\_\_\_\_\_

**Linear Inequality Presentation Rubric**

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| **Standard** | **Part of Presentation** | **Grade** |
| CED.1—Write the inequality representing a given relationship | Slide 2—The variables are correct and the description of the variables is clear |  |
| Slide 3—The inequality is correct (and in standard form) |  |
| Slide 3—The description of what the inequality states is clear. |  |
| **CED.1** | **Total Grade** |  |
| CED.4—solve the multivariable inequality for one variable | Slide 4—The steps for solving the inequality are correct |  |
| Slide 4—The descriptions of each step for solving the inequality are clear and correct. |  |
| **CED.4** | **Total Grade** |  |
| REI.12—Graph and interpret the relationship | Slide 5—The graph is big, has a title, has axis labeled, and scaled |  |
| Slide 5—The graph is correct |  |
| Slide 6—The description of the relationship clearly shows that the relationship is linear |  |
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| **REI.12** | **Total Grade** |  |